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The Leigh Academu

<p>Ensure all students, irrespective of background and starting points, make good progress over time</p>	<p>Provide regular progress feedback and support when needed Monitor performance of student groups and take action as appropriate Instill confidence, resilience and self-belief through positive reinforcement and encouragement Provide opportunities for students to develop the character traits in the IB Learner Profile</p>	<p>Tracking shows no gaps in performance of various micro populations Students achieve the qualifications they need to secure positive progression Students present as confident, well-rounded individuals who possess the skill set to help them succeed at Post 16 and beyond</p>
<p>Ensure all students feel safe, welcome and respected</p> <p>Raise aspirations, particularly of the most disadvantaged students</p>	<p>Provide learning environments that are welcoming, safe and respectful of learners from all communities Rewards system that encourages hard-work and raises self-esteem Provision of Student Services Managers and P16 Pastoral Liaison</p> <p>Trips, visits that increase cultural capital Extra-curricular programme that enriches students' experiences Partnerships with universities, employers and business mentors provide clear opportunities that meet the Gatsby Benchmarks</p>	<p>Displays around the academy celebrating cultural diversity and encouraging self-esteem in all students Bromcom MIS rewards tracking Bromcom records Student surveys</p> <p>Attendance records show spread of engagement Destinations data of disadvantaged Academic performance data</p>
<p>Ensure all student wellbeing is accepted as part of a holistic approach to education, irrespective of ability, background and starting points</p>	<p>Through access to physical activities open to all abilities and backgrounds, both in school and extracurricular Through access to wellbeing support via the Student Support Managers Encouraging and understanding of good wellbeing through healthy promotions Providing support to parents/carers to help tackle wellbeing at home</p>	<p>Attendance records show engagement with physical activities Tracking of the number of students accessing wellbeing support Evidence of healthy promotion materials in the academy Records of staff training Examples of support for well being shared with parents</p>

Reduce the incidence of the use of homophobic, sexist and racist language by students in the school.

Through staff training to develop strategies
Through logging incidents and tracking of internal isolations and Fixed Ter

